

# A Critical Friend gives feedback that is



**BE KIND**



**BE HELPFUL**



**BE SPECIFIC**

## Peer Critique Sentence Starters:

<p><b>Warm Stems</b> (to provide positive/ constructive feedback)</p>	<p>A strength of ____ is ____. Something I liked is ____ because ____. ____ is good because ____. ____ would be stronger if ____. I appreciate ____, the next step might be ____.</p>
<p><b>Reflective Stems</b> (to better understand)</p>	<p>One point that was not clear to me was ____. Are you saying that ____? Can you please clarify ____? I wish I understood why ____.</p>
<p><b>Cool Stems</b> (to disagree/ challenge)</p>	<p>I see your point, but what about ____? Another way of looking at it is ____. I'm still not convinced that ____. What makes you think ____? How does ____ explain ____?</p>

## **Tuning Protocol: (Group A goes first, then switch and repeat with Group B)**

3 minutes—**Group A** presents their work, **Group B** listens

2 minutes—**Group B** asks clarifying questions, **Group A** answers

3 minutes—**Group B** asks deep, probing questions to get **Group A** to think more deeply

3 minutes—**Group B** discusses **Group A's** project and thinks about suggestions (use sentence starters), **Group A** listens but doesn't talk, **Group A** should record notes about what they hear below

2 minutes—**Group A** responds to what they hear

Feedback my Critical Friends gave me: